PROCEDURES FOR DEALING WITH BULLYING TYPE BEHAVIOUR

Allegation passed to the class teacher

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Class teacher with notify Miss Dobbin, Vice-Principal and Mr Doherty, Principal

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Class teacher will gather information from pupil who allegedly experienced bullying type behaving and witnesses. Part 1 of Bullying Concern Assessment form (BCAF) is completed. This will be shared with Miss Dobbin.

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Miss Dobbin will inform all parents of allegations and check for any previous incidents

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The class teacher and Miss Dobbin will assess if the behaviour meets criteria for bullying type behaviour

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Does the incident meet criteria for bullying type behaviour?

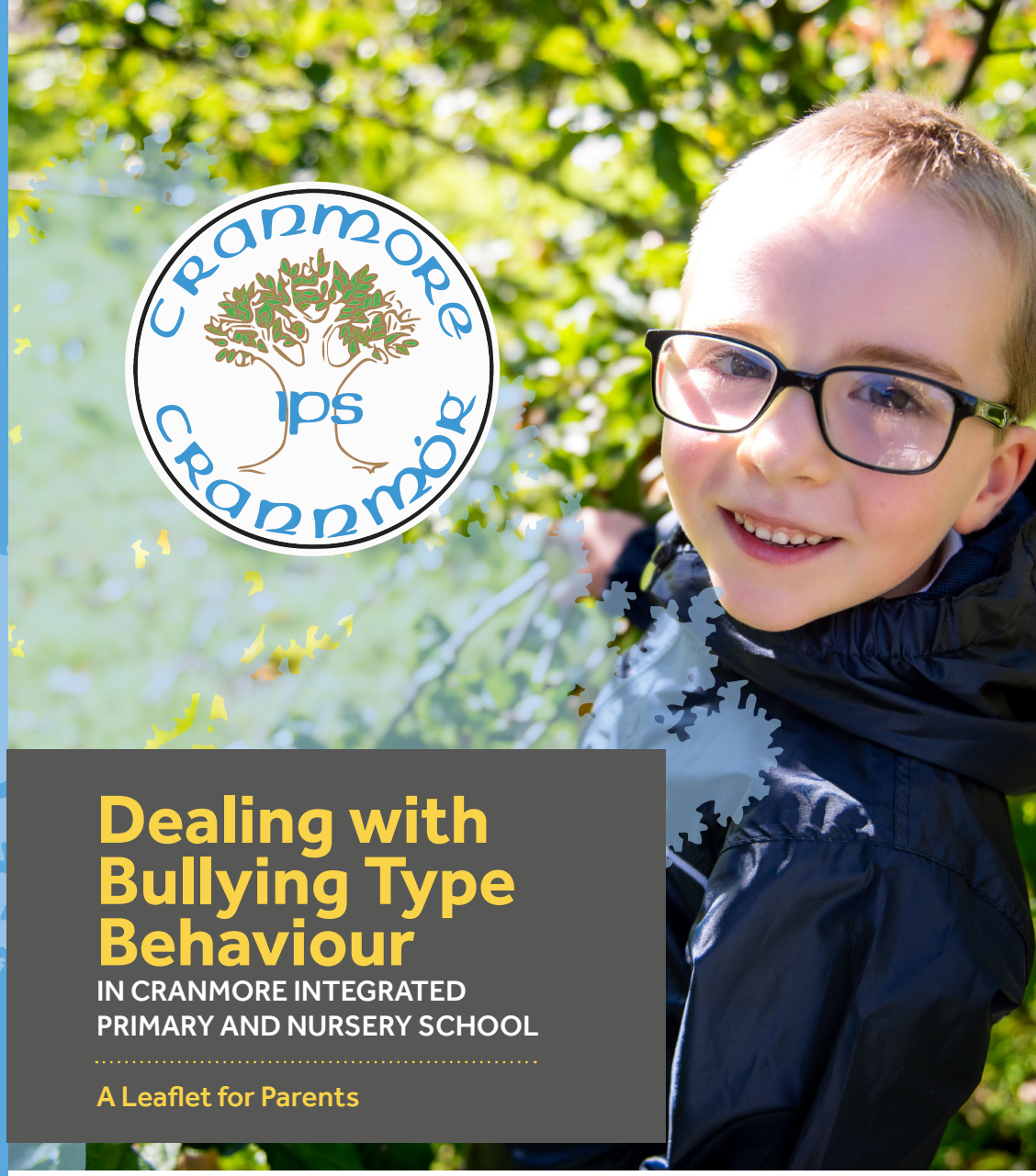
Yes →

1. **Intervention plan in line with Anti-Bullying Policy. Complete Parts 2, 3a and 3b of BCAF**
2. **Plan evaluated and reviewed and outcomes shared with parents. Complete Part 4 of BCAF**
3. **Cases of an alleged bullying incidents is reported to Board of Governors.**

No →

1. **Intervention plan in line with Positive Behaviour Policy**
2. **Plan evaluated and reviewed and outcomes shared with parents**

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Dealing with Bullying Type Behaviour

IN CRANMORE INTEGRATED PRIMARY AND NURSERY SCHOOL

A Leaflet for Parents

In Cranmore Integrated Primary and Nursery School, staff, parents and children work together to create a happy, caring, learning environment. Bullying type behaviour, whether physical, verbal, electronic or psychological will not be tolerated. We aim to ensure all members of the school community can learn and work in a secure and caring environment where everyone's voice is heard. It is everyone's responsibility to work together to prevent bullying and to deal with any incidents quickly and effectively.

Cranmore Integrated
Primary & Nursery School

Bullying type behaviour can be brought to the attention of staff either by the pupil/ pupils experiencing bullying type behaviour, their friend(s), their parent(s) or other people within the school community. All Staff listen, believe, act.

Definition of Bullying (The Addressing Bullying in Schools Act (Northern Ireland) 2016) :

(1) In this Act "bullying" includes (but is not limited to) the repeated use of:
(a) any verbal, written or electronic communication;
(b) any other act; or
(c) any combination of these, by a pupil or a group of pupils against another pupil or group of pupils, with the intention of causing physical or emotional harm to that pupil or group of pupils.
(2) For the purposes of subsection (1), "act" includes omission.

Bullying is therefore a deliberate act, which is usually but not always repeated, carried out against a pupil or group of pupils by another individual or group with the intention of causing upset or harm.

It can include the following types:

Verbal or written: saying mean things, making fun of others, mean and hurtful names, telling lies or spreading false rumours about others, trying to make other pupils dislike another pupil or pupils
Physical acts: Hitting, kicking, pushing, shoving, material harm, such as taking/ stealing money or possessions or causing damage to possessions
Omission (Exclusion): Leaving someone out of a game, refusing to include someone in group work
Electronic Acts: Using online platforms or other electronic communication to carry out many of the written acts noted above, Impersonating someone online to cause hurt, Sharing images (eg. photographs or videos) online to embarrass someone
These are examples and not an exhaustive list.

Bullying can cause a loss of self-esteem which can have damaging long-term effects. It can be an unresolved single frightening incident or a series of such incidents.



HOW TO REPORT CASES OF ALLEGED BULLYING TYPE BEHAVIOUR

Children can bring concerns to the attention of staff in a variety of ways:

- Telling their teacher or classroom assistant
- Worry boxes in foyer and Resource Area 2 that are checked on a regular basis
- Circle Time
- Confidential letter left on teacher's desk
- Telling parents to tell the teacher either by letter or by private message on Seesaw.
- Talking to Principal or other member of staff if the pupil feels uncomfortable about approaching their class teacher.

PREVENTATIVE WORK

A large part of our work on bullying deals with the preventative strategies, as we believe that this will reduce the number of bullying incidents. The following strategies will be used in Cranmore.

- Circle Time
- PDMU lessons
- PATHS lessons
- Citizenship workshops
- Whole school Assemblies
- Anti-Bullying Week Workshops
- Buddy system for all new pupils
- Safer internet day and E-Safety education.
- NSPCC workshops.
- School counselling service
- Behaviour Logs
- Pupil Council

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