ANTI-BULLYING POLICY

We believe bullying is not typical behaviour for the majority of pupils in Cranmore Integrated Primary School but we acknowledge that it does occur at times. It is everyone's responsibility to aim to prevent occurrences of bullying and to deal with any incidents quickly and effectively.

We aim:

- To create a caring environment where pupils feel safe, secure and listened to and where each pupil can develop his/her full potential.
- To raise pupils awareness of bullying and how to deal with it.
- To develop strategies to deal with all aspects of bullying.
- To deal with bullying incidents quickly and effectively.

Bullying will not be tolerated in Cranmore Integrated Primary School. We ask for the co-operation of teachers, parents, pupils and non-teaching staff in the implementation this policy.

PROCEDURES FOR HANDLING COMPLAINTS

Parents are very welcome in Cranmore and the friendly, trusting relationship between teachers and parents is very evident to all who visit the school.

- If you have a concern, please contact the **class teacher** first of all.
- If the issue has not been resolved, please make arrangements to speak with **Mrs Millar, Head of Foundation Stage and Key Stage 1 or Miss Dobbin, Head of Key Stage 2.**
- If you are still not happy with the outcome you should contact **Mr Doherty, Principal.**
- In the unlikely event that you are not happy that the concern has been dealt with after meeting with Mr Doherty you may contact the **Chairperson of the Board of Governors in writing.**

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Pastoral Care

IN CRANMORE INTEGRATED PRIMARY AND NURSERY SCHOOL

Pastoral Care • Child Protection • Promoting Positive Behaviour • Anti-Bullying • Special Needs

We aim to give all children in our care wide experiences appropriate to their age and ability. In Cranmore we aim to develop in our pupils a pride in their own self-worth and a recognition of the value of other people, regardless of social or cultural background. We expect our pupils to work hard to achieve our aims and for parents to assist us in carrying out our responsibilities in a mutually supportive, caring environment.



In Cranmore Integrated Primary and Nursery School we have a primary responsibility for the care, welfare and safety of the pupils in our care. We will carry out this duty through our pastoral care policy, which aims to provide a caring, supportive and safe environment, valuing individuals for their unique talents and abilities and in which all our pupils can learn and develop to their full potential.

PASTORAL CARE

Pastoral Care in Cranmore Integrated Primary and Nursery School is a priority. It is acknowledged as playing a crucial role in the development of the ethos of the school. It permeates the moral, intellectual, personal, social and spiritual development of its pupils and aims to provide a caring, supportive, safe and secure environment for both children and adults.

We aim:

- To ensure that each pupil feels valued, special, unique and a member of the school community.
- To instil a sense of personal worth and dignity through intellectual, moral and spiritual development.
- To encourage pupils to build and maintain positive relationships with pupils, teachers and others.
- To assist individuals to develop respect and appreciate life and the world in which they live.
- To encourage a sense of personal accountability for their learning and actions.

SPECIAL NEEDS

We aim:

- To respond quickly, professionally and effectively to pupils' difficulties so that all children have access to educational experiences of the highest quality.
- To endeavour to ensure that all pupils with SENs are cherished, nurtured and respected without discrimination.
- To provide differentiation and the setting of realistic targets.
- To foster high self-esteem and enable children to fulfil their potential.

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SAFEGUARDING AND CHILD PROTECTION

The United Nations Convention on the rights of the child states:

"Children have the right to be protected from all forms of violence; they must be kept safe from harm; and they must be given proper care by looking after them." (Article 19)

The central thrust of the Children Order (NI) 1995 is that the welfare of the child must be the paramount consideration, and it is this essential principle which underpins the advice which follows.

The school acknowledges the dignity and self worth of each individual and the right to enjoy life without fear, threat, violation or neglect. **Where this had been infringed, or appears to have been infringed, the school will follow strictly all statutory obligations and respond to both suspected and disclosed cases of abuse whether in or out of school.** The school recognises the need to co-operate with and keep parents/guardians informed of our Safeguarding and Child Protection Policy regularly.

Miss Dobbin is the Designated teacher for Child Protection and **Mr Doherty** is the Deputy Designated teacher. They will manage the implementation of all the school procedures in this important area. If you have any concerns these are the teachers to talk to. **Mr O'Neill** is the Designated Governor for Child Protection.

PROMOTING POSITIVE BEHAVIOUR

Through our Promoting Positive Behaviour Policy we aim:

- To develop a sense of self-discipline through acknowledgement and reinforcement of good behaviour.
- To involve children actively in discussions relating to acceptable/non acceptable behaviour which will lead to the formulation of class rules.
- To encourage respect for themselves, each other, teachers, ancillary staff, visitors to the school, property, buildings and the environment.
- To ensure a safe environment for children in our care.
- To administer all behaviour procedures impartially, fairly, firmly and consistently.
- To ensure that all our children are well aware of, and understand fully, the reward/sanctions system existing in our school.
- To ensure that parents are informed of promoting positive behaviour procedures and encourage their co-operation and active support in the successful implementation of our promoting positive behaviour policy.

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