

Cranmore Integrated Primary School

Summary of the Policy for Homework

It is widely accepted that regular, effective revision of work which has been learned in school is beneficial to children. Homework is therefore set in such a manner that it should not normally develop into a “conflict” situation between parent and child. While the child may, from time to time, require guidance with certain items, parents should not find that they are taking on a regular teaching role at home. In such circumstances the school should be contacted so that the difficulty might be resolved.

Aims

Homework should normally provide opportunities for pupils to:

1. Practise what has been learned in school.
2. Learn spellings and number facts.
3. Practise the skills associated with reading.
4. Work in a suitable independent setting.
5. Search out carefully specified information and facts.
6. Develop regular habits of study from an early age.

Parental Support

Homework may also provide parents with an opportunity to:

1. Gain a regular insight into the work being undertaken in the classroom.
2. Share enjoyable discoveries with their child in language, maths and science.
3. Share a regular time slot exploring the joys of reading.

Effective Homework Time

1. Set aside a specific time for the child to work in a quiet (television free) location.
2. Insist that all work is completed neatly and conscientiously.
3. Add your signature, which implies that the work has been completed at home and to a level which you find satisfactory and suitable to be brought into school.
4. Monitor your child’s homework diary and communicate with the class teacher through this medium.

A complete explanation of the homework expectations for each class is set out in the full policy which is available to all parents of current pupils by contacting the school.