

# **Cranmore Integrated Primary School**

## **Summary of the Policy for Learning and Teaching**

Policy for Learning and Teaching lies at the very heart of our school. It also represents the core values of the school, underpinning all other policies and schemes of work. The focus has moved from how we teach to how we learn.

### **Developing the autonomous learner**

In our school the children will be:

- Positive and have a high self-esteem
- Confident
- Creative and investigative
- Able to transfer skills from one to another (make connections)
- Self-motivated (want to learn)
- Able to give and receive feedback (self-evaluation)
- Responsible
- Able to show initiative
- Able to use a variety of intelligences and learning dispositions

### **Values we have agreed underpin learning**

- Pupils have an innate desire to learn
- All pupils can learn
- Regular feedback is essential for teachers
- Pupil learning can be improved by knowing about their own learning style and learning processes
- Pupils learn best when they own their learning
- Pupils learn effectively when they integrate experience, imagination, information, application and emotions
- Pupils can and do learn from each other

Learning and teaching at Cranmore is all embracing, taking account of the needs and interests of both staff and pupils. Teaching and learning at Cranmore is effective because:

- Planning takes account of how our children learn best;
- Teaching is child centred and focused on the individual needs of each pupil;
- A variety of teaching approaches are used which take account of the range of intelligences and learning styles;
- The learning environment is welcoming, attractive and stimulating;
- Pupils are encouraged to become autonomous learners;
- An extensive programme of community partnerships enhances and enriches the experiences of both staff and pupils.

A copy of the full policy is available to all parents of current pupils if you contact the school Principal.